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the ithacan

Vol. XLII-No.23

Ithaca, New York, April 17, 1970

Price 15 Cents

Leventhal Leads Change To Victory



New Executive Board: Nancy McCarthy, Paul Leventhal, Marilyn Goldblum, Pam Jordan, Al Pryor.

Photo by Doug Finck

The CHANGE PARTY, led by Paul Leventhal, after a week-long campus battle won a solid victory in both the executive and judicial elections. Leventhal, with 672 votes became the new student body president over Georgianna Pace, CONSENSUS PARTY, with 469 votes.

Election results were first announced over WICB-news at 11 p.m. Tuesday night after two days of voting. Informed sources say ballots received from the Terrace and Tower areas were split.

Behind Leventhal were Pam Jordan, vice president, 662 votes. Al Pryor was voted treasurer with 514 votes. Nancy McCarthy became recording secretary with 509 votes and Marilyn Goldblum is now corresponding secretary with 667 votes.

Votes for the CONSENSUS PARTY were:

Mark Spiro, 488
Bob Linn 480
Pearl Mruvka 474
Scott Gutter 448

THE CHANGE Judicial Board, in a closer tally won over the TOGETHER party, the votes (in alphabetical order) were:

CHANGE

Michele Geraerds 535
Greg Lindsley 563
Al Pryor 576
Lou Pushkin 519
John Sadwith 523
Cathy Salisbury 566
Gina Whitehill 550
TOGETHER
Carol Bollag 453
John Baumann 487
Sue Jackson 464
Jackie Lewis 442
Mike Scanlon 430
Mike Serventi 369
Robin Taylor 399

Donna Siciliano of the CHANGE Union Party won the presidency over independent Les Sylvan with 566 votes against his 182. Other winners are: Kevin Brownell, vice-president; Gary Reing, treasurer; Greg Davis, corresponding secretary; and independent Robin Young, recording secretary.

PE Says No To Gippe

Dr. Arnold Wilhelm announced Wednesday that the School of Physical Education recommended that GIPPE be dropped as an elective college requirement. The final decision, however, must come from the All-College Faculty who voted the GIPPE program to be dropped during their last meeting. The PE department requested that GIPPE still be available for all students as an elected course.

Union, Job Damaged; EOP Budget In Air

"I do not control EOP funds. As for a \$90,000 budget cut... I don't think there is any such thing."

Arthur Lescano, director of financial aid, tried to resolve "the issues" that shook the Ithaca campus for six days, beginning April 9. At that time the Afro-Latin Society presented President Dillingham a list of 12 demands "which were to be met" by Monday. One demand read: "A new budget be established that would meet EOP financial needs as proposed by the director."

Monday's meeting however was unsatisfactory to some 40 Afro-Latin students who disrupted Dillingham's office and sections of Job Hall on their way out.

The same students marched directly to the Union where they left the bookstore in a state of holocaust.

About 400 students who had rallied outside the Union to await Dillingham's response heard the crash; they were urged by self-appointed white student leaders to continue the "rap" in the vicinity of the President's office. Dillingham and two unidentified assistants remained locked inside his office, while students chanting: "Meet the Blacks demands," moved into the building. Secretaries and other members of the administrative staff had already vacated Job Hall. In the meantime, Blacks also had already fled the campus.

Dillingham escorted by the Rt. Rev. William Graf emerged about 10 minutes later to address students who had gathered outside the administration building. He began by saying "I had I known the course of action that would be taken after the meeting, the only thing I could have said was: cool it."

He added, "there was great



Monday: "At this point I'm not discussing the Black demands."



... "meeting unsatisfactory to some 40 students. . ."

anger on the part of the people involved...but a mob is a mob."

With reference to the Afro-Latin destruction, Dillingham said, "I regret very much that damage has been done; I don't expect any restitution to be made. ...Of course investigation is always made in damage of this sort... At this point I'm not discussing the Black demands."

Students hanging over the administrative balcony responded to this with, "meet the demands," while an opposing element chanted, "Bring the police."

One white student addressed the crowd and announced that "people who did the damage should be reported to the police; money for the damage should be taken from the EOP funds."

Both Charles Brodhead and Dillingham denied any knowledge of the supposed \$90,000 EOP

budget cut, saying that state EOP funds had not yet been allocated. They said that a definite yes or no answer was not given to the inquiring Afro-Latin students. Instead, they had said that an answer to the demands could not be given at that time.

GUTS

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Tuesday: About 1,000 people gather to support Afro-Latin demands.

Photos by Barb Goldberg

Adorno Tops AAUP Elections

David Adorno, Chairman of the Department of Mathematics, was elected President of the Ithaca College Chapter of AAUP. The election results, which were released Wednesday, showed Adorno with 53 votes over John Schwartz, Assistant Professor of Physics, 50 votes.

For the office of Vice-President, William Schoones of the Education Department won over Ashur Baizer, English, with a vote of 61-42.

Jane Vogel, English, is the new Secretary-Treasurer of the AAUP. Miss Vogel took 67 votes over Donald Niewyk, History, with 35 votes.

James Ode, Music Department,



Adorno...AAUP President

and Frank Musgrave, Economics, were the two faculty members elected to the Executive Committee. Ode chalked up 134 points; Musgrave ranked 99.

Other faculty members nominated for the Executive Committee were: Robert Cosgrove (79), George Swenson (70), John Gunning (69), Walter Lalor (68), and Edward Pesaresi (69).



Schoones...new Vice President

Wojcik, Mitchell Voted In

by Jim Donaldson

"Optimistic," was the word from the Art Department on the prospect of Ithaca College rehiring Gary Wojcik and Fred Mitchell, both members of the department's faculty who recently resigned their positions.

A Wednesday afternoon telephone conversation with Steven Murdock, chairman of the newly instituted Student Committee, revealed to The Ithacan that the department expects Dean Paul Givens to offer new contracts to both faculty members sometime soon. The decision, if made, will be the first big success for the Student Committee who sponsored the proposal and who have the potential of becoming a very powerful group within the Art complex, according to Murdock.

As explained by Murdock, the committee of four which includes Bob Tudor, Charles Muldoon and freshman Terry Low will never have less than a 25% vote on all governing policy within the department; especially in the area of faculty hiring—a move that can

no longer be made without the committee's vote. (The other 75% of the vote is equally divided between Wojcik, Mitchell and Salvatore Grippi who will remain as Chairman of the Department. Students had earlier requested his dismissal.)

The new student bargaining arm was originally a proposal that arose out of several heated dialogues last week over conditions within the department. Subsequent meetings in President Howard Dillingham's office with Provost Robert Davies produced their joint support for such a committee.

Departmental voting provided just about 100% support for the idea and also for its first effective action: that of seeking the rehiring of Wojcik and Mitchell.

In commenting on the only noteworthy abstention from the balloting, Murdock remarked that, "He (Grippi) felt he had been the target and would rather not vote...He was pretty vague...but said he would be willing to cooperate with anything the vote passed."

The student group is presently conducting weekly meetings to discuss the acquisition of new facilities and to examine prospective candidates for five additional faculty positions to be added to the department next year.

And as Murdock told The Ithacan, "Any proposal passed by the committee is effective...in other words, law." He added that although there were some minor problems, overall the Student Committee "is a working thing."

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Julian Bond To Address IC April 20

Julian Bond, politician and civil rights leader, will speak on "The New Coalition" at 8 p.m. in Ithaca College's Ben Light Gymnasium on Monday, April 20. The talk is free and open to the public.

The 30-year-old Bond, who was one of eight Blacks to be elected to the Georgia House of Representatives in 1965, was also the first Black to be nominated for vice-president at a national party convention. He was nominated at the Democratic Convention in 1968 but withdrew because he was too young to run.

A militant activist, but not a revolutionary, he represents the Blacks who seek to influence the nation through existing governmental structures, according to a recent report in Time magazine.

Bond is a graduate of Morehouse College. He is a founder of the Committee of Appeal for Human Rights, and of the Student Non-Violent Coordinating Committee. He was communications director of SNCC from 1961 to 1966.

He was a reporter and feature writer for the Atlanta Inquirer, in 1960 and '61 and became managing editor in 1963.

After being elected to the Georgia House, he was barred because of his statements on Vietnam in 1966. The same year the US Supreme Court ruled his Constitutional rights were violated.

He is co-chairman of the National Conference for New Politics, and on the Board of Directors of the Southern Conference Education Fund. He is Southern correspondent for Reporting Racial Equality Wars for the NAACP.

Bond is the author of many poems and articles.

Incentive Deadline June 30

The State Department of Education has announced that the deadline date for filing a New York Scholar Incentive application has been extended to June 30, 1970. Applications are available from: The University of the State of New York, The State Education Department, Regents Examination & Scholarship Center, Albany, New York 12224.

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Editorials-- The Credibility Gap

"A mob is a mob," quoth he.
(President Dillingham addressing students on Monday afternoon).

A "mob" smashed flowerpots in the administration building.

A "mob" deshelved the bookstore Monday.

"Mob" action caused the President of Ithaca College to lock himself in his office, apparently for fear of bodily harm.

Indeed, immediately and superficially, the group of students exhibiting concern over demands appeared as an irrational force gone mad. And people were upset--running scared. Yet what was lost in the midst of lamenting eyes and tut-tut's over broken glass was the question of why: the pressing issue of priorities. Potted plants and ash trays can and will, be replaced. Until...until next time. IF the administration doesn't get itself together, find out where it is, where its commitments are and subtract that from where it should be, the difference is the credibility gap, the leakage of good faith.

The bookstore will be rejuvenated until "next

time" if, on the other side of the big concrete wall, the "mob" doesn't assess itself. Hit and run is a cool thing, maybe, because its the thing to do at Cornell. But the things that are done and things that really happen cannot even recognize each other for the distance between them. If you know what you want, and why you want them, the next step is determining the best way of getting it. Because you should also know that the Big Boys will not just give them to you in a matter of days--no matter what you break.

Granted, the problem is immediate. The answers, however, will suffer long delays if both demander and demanded-of do not invest some initial time to gather their heads. The administration must not be concerned only with answering demands when and if they arise but they must restructure an unrealistic hierarchy of commitments. The mob must cease to be just a mob, in order to come to terms with their situation and change it for the better--all around.

The Cause And Where It Ends

We get the feeling that certain people on campus are professional rabble-rousers. They show up for every big cause on campus, screaming and hollering and saying get out there and fight, fight, fight. Unfortunately they never follow their causes through to the bitter end. Whether or not its a question of support, apathy, how many people will stick their necks out with them--we don't know. What we do know is that there have been many causes on this campus this semester. supporting Bea Goldman, supporting Ron Taber, supporting the hiring and firing of teachers, supporting the Afro-Latin Society. Good, solid causes that end up in rhetoric. That end up in

meaningless rallies bent on arousing the emotions. That end up in nothingness.

When are we going to wake-up? When are we going to take the lead ourselves to carry a cause through to its end. When are we going to understand that a cause cannot just be speakers at a rally but: negotiations, and informed student body, an administration that act and reap results?

Whatever happened to Ron Taber? What ever happened to the move for students' rights? They were good causes while we could get up in front of microphones and spread our ego trips. But then, who really cares?

Guest Editorial

HELP CAN HELP ...

by Alan Ross

HEROINE...ABORTIONS...THE DRAFT...
SUICIDE...BAD TRIPS...OVERDOSES...

These and many others are the problems that face us everyday.

...a freshman drama major having a bad trip
...a junior co-ed finding out that she's pregnant
...a 19 year old faced with the draft
...a Phys. Ed. major being kicked out of school
...a transfer student being busted

and on and on and on

Where do you go for help, if something like this happens to you?

Throughout many cities, and on campuses across the country, organizations called HELP centers have sprung up. The New York Times describes the organizations as groups of young people with "concern for their own, answering phone calls 24 hours a day from youths plagued by drugs and other problems but too alienated to trust established agencies to help them."

Now, we're going to bring HELP to Ithaca. The idea is to help individuals with any real problems which compel them to call. If the organization cannot offer help itself, it will refer the caller to a lawyer, doctor, politician or some other party who will be able to assist with the problem.

The initial HELP center will be organized and run by the student body, with assistance from all the cooperating professionals we can get. But, the complete control of the operation will be in the hands of the students.

HELP will not be associated with any social or political organizations, but will ask for their help and support. HELP is a group that recognizes that someone with a problem needs to have a place to turn to when there is no place else. A place they can trust. A place where they can, and will, get whatever help they need. By setting up a 24 hour phone system, each student will realize that there is a place to get help and understanding. A place free of hassles, with people who are just like you, offering themselves completely to your problems. Even if there is just a need to speak to someone who has needed help, and not known where to go. A girlfriend who is pregnant looking for an abortion; a runaway who needs medical attention but doesn't have the money; a student who is drunk and is in jail; someone planning suicide; a dope addict; all these problems exist, and it's up to us to help.

HELP can and will be effective, but to do this we need your help. People are needed to man phones, to help with newspapers, radio and TV stations, doctors, lawyers, politicians, and people who can offer all types of other information. And most of all we need the support of the entire student body. Every person who reads this is asked to write a letter in support of Project HELP! State your name, time available (if any), suggestions and any other assistance you can offer, and mail it to HELP, Box K-5, intercampus mail.

Do it today! There is a need!

Letters To The Editor

Donate to EOP

Editor:

At the rally in front of the Union Tuesday, April 14, I suggested that a fund-raising campaign be initiated to help the EOP Budget problems. It is hoped that all students who can TALK about how terrible it is that the EOP Budget is being cut (and it is terrible) will respond by giving a considerable amount to this fund. A meeting for concerned and interested students was set for Thursday at 11:00 in the EOP Office area in the Union, and so, at the writing of this letter, no organizational meeting has taken place. I am sure, nevertheless, that a few students will respond, for I see this as one concrete way for students and faculty at IC to show their support of EOP, which adds to our "education" and gives an "education" to EOP students.

It is also understood that money does not end the problem of racism at IC, but if the white students are as concerned as they sounded, they should give willingly to this project. This money is not to be considered as charity, but as a symbol of faith in the EOP student leaving the use of the money up to EOP.

If 3,000 students gave \$10.00 each, we would have one third of the budget cut, \$30,000. But how many students will contribute at all, let alone \$10.00? Whether or not the administration restores the budget, this money can be used well in helping EOP students.

Hopefully, some plans will be set by now (Friday). Watch for signs and information and save some money. If you think EOP is more important than booze, records, and fancy clothes, or whatever you spend your money

on, put some aside to help the cause. Sacrifice a little for once from where it might hurt--the wallet. This is one way the black and white students can work together and show our desire to keep EOP here and help it grow. It may be a small amount of money we raise, but better some than none.

Finally, I would like to thank Mrs. Goldman, Mrs. Curry, and the black and white students who gave me their support and interest in this idea. I hope something can be accomplished. Should you have any questions or suggestions, feel free to see me or call me at Room 305, West Tower, x3675.

Brad Igou '73

Thanks

Editor:

We would like to take this

C.P.S. the ithacan



MEMBER

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FRANKLY SPEAKING

by Phil Frank



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Letters continued from page 4

opportunity to thank all of those who voted and worked to help us bring a CHANGE to Ithaca College. But the CHANGE has only begun, and we need help. We need qualified people in Student Congress, House Councils, and House Courts to ensure a real CHANGE at Ithaca. Most of all, we would like to thank Craig Wolf, without whose organizational talents we would all have had a lot of free time next year.

Paul Leventhal

Imperils the Cause

THE ITHACAN

Dear Sandy Wesman, David Zahm, Al Pryor, and others,

I want to express to you my support for many of the causes you champion. I also feel your disregard for common courtesy and decency in many of your actions including your poor language and disrespect for other students, faculty, and administrators is uncalled for and dangerously imperils your causes. Please either accept codes of acceptable behavior which as you probably agree are politically wise, or do not champion causes which are so important and stand to lose so much from your behavior. You have personally managed to alienate many people who otherwise would publicly support some of your goals, and in doing such, much irreparable damage has been done.

Sincerely,

Alex M. Warren

Assistant to the Dean
College of Arts & Sciences

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Editor:

Today's world is changing rapidly. Each day is a new experience in each individual's life. We learn in many ways. One of these ways of learning, and also understanding where we fit in, is by association. We are able to

understand ourselves better by simply communicating with another individual. However, for true communication to take place, the feelings and opinions of both individuals must be honest and sincere. It therefore follows that in any form of relationship; be it father to son, coach to athlete, or in this case, a teacher to a student, the best possible relationship is a sincere and honest one.

To get to the point, when a teacher such as Dr. Seaman or Mr. Kilpatrick or Miss Kost is denied the right to continue the type of relationship I know they have, not only with their students, but myself as well, I feel an injustice has been done.

I have enjoyed and learned a great deal from my association with two of these people. Dr. Seaman has, in his Personal Health class, of which I am a student, clearly and honestly brought me closer and made me more aware of the problems and issues individuals such as myself must soon face, or are presently facing in the world. He is, in my estimation, a true teacher. Mr. Kilpatrick has singlehandedly, and I mean singlehandedly, developed the Crew program at Ithaca College for no gain other than the satisfaction of introducing individuals to, and in turn, aiding them in their development in the sport.

Let me conclude by saying that if these teachers are not asked to return to Ithaca College next year, the type of education they are presently giving will once again be denied the young men and women who so desperately need it. For as I have said before, this is true education.

Ward H. Silver

ABOUT JACK PAVIA

Editor:

It is not often that a man comes around, labeled with the

title Professor, who can really communicate. At the same time in a jocular manner inserting his little remarks about what he sees as bad in our world today, he is able to teach Western Civilization and Far Eastern History—enabling his students to gain a perspective into just what's happening today. His classes are held in an informal, pleasant atmosphere; with his tests not requiring the standard right or wrong answer, rather seeking out just what the student has been able to learn from his lecture notes and interesting outside readings.

For those of us who are lucky enough to be students of his, we very much appreciate the fact that Mr. Pavia doesn't force down our throats what we should think about certain topics such as Viet-Nam, ROTC, the "military-industrial-complex", etc. Rather he, in quick remarks of a sentence or two, says things about today's events—presented in a thoroughly enjoyable way—that makes us in his classes want to become more knowledgeable about these contemporary events.

God help the History department if gentlemen of his stature become disgruntled with "the operations" and decide to leave this school. Here is a true professor, one whom everyone enjoys and at the same time learns from.

I only wish I had a way to prejudice the vote for Chairmen of certain departments, because I certainly know who would get my vote for the History Department. You "Norman New-Guys" are the + change we've needed for so long. In a time when profs. are getting blasted for what they can't do. I think its about time someone read about a person who does get the job done. HURRAH!!!! Perhaps there is a shining light left—men like Jack Pavia.

Tom Capraro '71

No More Survey

Editor:

In case your readers noticed, the WICB "Now 30" survey is missing from this issue of the ITHACAN. This has been done for a very definite reason. WICB-AM has been striving throughout the past years to serve our Ithaca College audience with the finest in music. We have come to the conclusion that it is both impossible to rate current recordings on a 1-30 scale and unfair to deserving recording artists to eliminate them from our playlist merely because we have 30 acceptable records filling our survey already. For this reason, we no longer will feature an official survey, yet we will continue to play the same music only with more emphasis being placed on popular albums. James Taylor, the 5th Dimension, Laura Nyro, the Rolling Stones and many more will begin to take their places on our turntables. The age of the '45' record no longer dominates the music scene; albums are now challenging their importance. Thus, WICB-AM is proud to announce that by setting itself free of the old survey system, we hope to better serve the music tastes of the student audience of Ithaca College.

The Staff and Management
of WICB-AM

Guest Editorial

It Seems To Me

by Jim Donaldson

It was a parade. A continuous parade of voices that over the span of three hours took to the microphone in front of the Union Tuesday to discuss the EOP crisis; but instead sounded like the same single groove record endlessly repeating the same five words—racism lives on this campus. Had I not already known that I wouldn't have bothered going to the rally, a multitude of monotonous voices.

"It seems to me," she said. "It seems to me," he said. "It seems to me," someone else said. And that is ALL that any of them said. People just rambled and rambled. First this side of the fence and then the other. Nothing!

The saddest thing is that out of all this chatter not one genuinely constructive solution to this or any other campus problem arose. Moreover, had one, it would have slipped right by the "concerned" gathered together.

No, these passive faces from sterile middle class suburbia will just go right on sucking away at their ice cream cones and using these rallies as an excuse to cut classes and lounge on the grass "looking concerned," all the while neither giving a damn nor intending to support any attempt by the "radical minority" (if there be an effective one here) to resolve the problem.

To top it all off—some one-third of these self appointed "silent militants" put into Student Government a body of representatives who are pushing a radical platform. Well, if Leventhal and his entourage consider this voting any show of unity I offer him my condolences. For, I believe, he will lose the first time he calls on the united to show their faces. They have no faces. They wear masks.

Listen to them as they stand in front of their mirrors donning their latest mask—the "silent militant". You can hear them saying to themselves ad nauseum. "I'm a radical. And I'm concerned. I am. I am. After all, I voted for a radical ticket didn't I?" or "what the racist? Never. Why some of my best friends are niggers..."

Certain
Alienable Rights

by Craig Wolf

RIGHTS ARE NOT inalienable nor are they given to man as an endowment by his creator; they are created by men and are quite frequently alienated by men. To prevent this, one must have some power of enforcement.

Enforcement is an essential part of a right. Politically, a right is actually a claim which is consensually accepted as enforceable. This means that when your society considers it OK for you to take action, to protect your ability to do a certain thing, then that thing is a right. To enforce your claim, you must have access to some power. Without it, one may be right but one will not likely have rights. There are no rights without power.

There is no freedom without rights, either, for freedom consists of a collection of rights large enough to allow one to do as one pleases. (Obviously, if you please to do something that infringes upon the equal rights of others, then their efforts to enforce their claims will be considered acceptable.) So if freedom consists of rights and there are no rights without power, then there is no freedom without power

STUDENT RIGHTS OR STUDENT POWER?

Much of the public is wondering whether the student movement is a struggle for certain rights or a drive to take power in general. At present, it shapes up as follows: —students are moving to gain some specific rights (for example, social freedom) —they are also moving to gain some authority in some other areas (such as faculty evaluation) —they are exercising power in the process of gaining the above —and they are also exercising power to gain neither rights nor authority but some specific changes in practices or policy (elimination of ROTC). In general, then, "student power" consists mostly of the use of whatever influence can be mustered to create new rights or to change specific practices or policies. No general drive for power exists at the moment.

One must distinguish between power as a goal and power as a means to certain ends. Critics of the student movement tend to believe that the activists want to gain power more than anything else and incorrectly interpret this as the meaning of "student power." What is happening now is not the taking of power, but the use of it. There's nothing wrong with this, since power is necessary to establish rights as well as to protect them.

continued on page 8

Afro-Latin Compromise Made With Administration

The campus was quiet Tuesday in the aftermath of Afro-Latin destruction Monday. A rally of about 1,000 people gathered outside of the Union to publically air their emotionalism on the Black demands.

Informed sources say that Dillingham and administration members had proposed several compromises to the Black demands. Charles Brodhead said Tuesday that in his opinion the Blacks are pleased with the settlement. No official release, however, was made by the Afro-Latin Society or the administration on the compromise, and none is expected until the college attorney confirms the legality of the settlement.

On Wednesday, members of the Afro-Latin Society again met with administrative officials to discuss the settlement.

The Campus Life Committee, meeting late Monday night, made the following recommendation to the Administration of Ithaca College: "In view of the already tense situation, no action should be taken at the present time against students who damaged College property on April 13, 1970." The recommendation was passed by a majority vote of the faculty, student and administration committee.

The Committee also offered this resolution to the College community, "The Campus Life Committee deplores all forms of violence and destruction and urges

all members of the College community to exercise understanding and restraint."

On Tuesday, an additional

statement from the President's cabinet stated that no punitive action would be taken against the Afro-Latin students at this time.



Tuesday: Sympathizers await news from Campus Life and Dillingham.



Job Balcony Scene: "Meet the Blacks' demands."

Teach-In To Feature Varied Speakers

The Ithaca College Environmental Teach-In is slated for April 22 with a full day of speakers and films planned. The teach-in is a national event and its primary purpose is to inform a large number of people about the facts impeding the environment.

Schedule for the April 22 Earth Day

9:30-Dr. Carol Kates

10:00-Dr. Jules Burgevin, "Environmental Pollution: A Contemporary Analysis"

10:30-New York State Electric and Gas

11:00-Dr. Frank Musgrave, "Economic Aspects of Environmental Control"

11:30-Dr. Raymond Kaaret, "Political Aspects of Environmental Control"

1:00-Planned Parenthood

1:30-Dr. John M. Bernard, "The Climate of Cities"

2:00-Dr. David Hammond, "Pollution and Man's Health"

2:30-Dr. Imre Tamas, "Human Dependence on Plants"

3:00-Dr. Louis DeLanney "After the Teach-In"

A photographic essay entitled "SENSE OF WONDER" will also be presented by the Biology department. The movie is narrated by Helen Hayes and largely drawn from the writings of Rachel Carson.

Showing times:

Tuesday, April 21, 9:00 a.m.-B103

Wednesday, April 22, 8:00 a.m.-B-102

Wednesday, April 22, 9:00 a.m.-B-102

Wednesday, April 22, 10:00 a.m.-B-102

For further information, contact:

Don Tilton, Biology, Student Program Chairman

L.E. Delaney, Biology

J. Schwartz, Physics

Wesman Named Orientation Chairman

by Marnie Holober

In response to the flare-up concerning EOP, Student Congress members were sympathetic and a bit dubious.

Congress members, while expressing their sympathy with EOP, also alluded to their ignorance of all the facts involved.

Pat O'Connell, President of Student Congress, present at the Student Congress Meeting, responded to the EOP situation with feeling. She said that "the Blacks did it out of frustration-we are responsible because we are not doing anything toward a solution. The violence, today, was unnecessary."

Student Congress voted to endorse Sandy Wesman as the Chairman of Freshman Orientation. In an interview with members of Congress, Sandy was asked how he would orient in-coming freshman to life at Ithaca College. Sandy's answer: "I want to draw each freshman into some crude awareness that he is becoming an adult in a changing world- that these next four years at Ithaca College will be the place where he will grow into and become what he will be as an adult."

The Housing Committee reported that there is a need for more living accommodations on campus for women next year. There are more in-coming women than men in the freshman class. There is also the possible closing of Quarry to be considered.

After a report favoring co-educational living from the representative of the West Tower, Congress voted in favor of making West Tower co-educational.

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Final Readers Theater Set Tonight



John Muller (foregr.) and Peter Knowles will be among the nine readers in "The Private Life of the Master Race" opening tonight in the Arena Theater. Curtain time is 8:15 p.m.

The Drama-Speech Department will present its final Readers Theater production of the season, "The Private Life of the Master Race" by Bertold Brecht, English version by Eric Bentley, tonight and tomorrow night April 17 and 18, in the Arena Theater. Curtain time is 8:15 p.m.

"Private Life" consists of seventeen scenes from Brecht's chronicle "Fear and Miseries of the Third Reich." The play, according to Brecht, "gives a picture of the new order which Hitler introduced and tested in Germany and which was maintained by his divisions throughout Europe. The seventeen scenes show the private life of the men in the Panzer (armored troop-carrying truck) and the environment they came from."

In rapid, vivid scenes Brecht presents Hitler's war machine as it moves across Europe, distributing damage everywhere. There is the worker who only mutters his "Heil Hitler" and is at once suspected the S.S., and marked

for life. There is the famous scene of the Jewish wife; and other scenes...of the mother and father who fear their son has informed on them... of the two bakers who meet, one sentenced because he put bran in the bread, and other because he didn't.

Mary Jo Barwind of the Drama-Speech faculty will direct a cast of nine students— Rick Asam, Claire Bloom, Larry

Greene, Pamela Hare, Peter Knowles, Sally Mercer, John Muller, Alan Ross, and Robert Webster.

Linda Oppenheim will assist the director. Sets and lighting are by Harris Goldman.

The box office will be open on days of performances, 10 a.m. to curtain; and tickets are free, as always, to IC students, faculty, and staff.

TNC Aviation Inc Established in Ithaca

In order to meet the ever increasing travel needs of major industries and universities

in upstate New York and to provide direct flight service from suburban to metropolitan areas, Trans National Communications, Inc. has announced the formation of TNC Aviation, Inc.

This new FAA approved charter airplane service will fly direct to any airport in the continental United States, including airports not normally served by commercial airlines.

Based at Tompkins County Airport in Ithaca, New York. TNC Aviation has 3 twin engine and 1 single engine aircraft available on a 24 hour basis. The aircraft, containing the latest in sophisticated technical safety equipment, includes a Piper Navajo, two Piper Aztecs and a single engine Cherokee Arrow.

TNC Aviation's operations will be directed by Vice President, Dave Bush, a man who has logged more than 5,000 hours in the air as an FAA certified pilot. Bush joined the president of Trans National Communications, Inc., Ellis E. Erdman, as his personal pilot after a stint as pilot and instructor with the Elmira Aeronautical Corp. TNC Aviation's vice president is a 1963 graduate of the Spartan School of Aeronautics in Tulsa, Oklahoma.

WICB-TV Expands

Next year, WICB-TV will expand their broadcasting services to five days a week. The programming will consist of a nightly news show as well as the student produced television shows. The purpose of the expanded television operation is twofold: first, to encourage more students to work at the television station, and secondly, to increase the audience for WICB-TV.

Along with this change comes a new staff in which faculty member Howard Storck will serve as the station manager. The following students will be working with Mr. Storck: Michael Heiss, Program Director; Sandy Schenkman, Promotion and Publicity; Jon Ostrov, Film and Graphics; Peter Wallace, News; and Gordon Clark, Facilities.



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continued from page 5

Power may seem a scary word to many, and with good reason. For just as power is necessary to create freedom it is also needed to restrict it. Mere possession of power guarantees only that you will succeed in getting what you consider to be freedom, but it does not guarantee that you will also be respecting the rights of others. Politically, might makes what society calls rights, but morally, might does not necessarily make it right. Politics and ethics are two separate things, unfortunately.

RIGHTS, REFORM, REBELLION, AND REVOLUTION

Oppression has different targets and so one can speak of different kinds of rights. The scope of political action falls into three categories: —The reformist challenges the efficiency or fairness of a system, claiming that it does not do its job well or properly —the rebel challenges the jurisdiction of the system, claiming that it interferes improperly with certain areas of conduct or with certain groups —The revolutionary challenges the legitimacy of the system claiming that its purposes and goals are undesirable.

The rights referred to by each of these positions have similar scopes: —the reformist claims there is unequal treatment of individuals in similar circumstances by the officials of a system —the rebel claims that the rights of a certain group of people are being violated by the officials —the revolutionary claims that a certain class of people are exploited by the system itself. He says the system is not neutral and that it consists of inevitable unfairness because it is set up to allow some people to get something at the expense of others.

If desires are not granted because the system's stewards decline to, reform or rebellion are solutions. If desires are not granted because this can't be done without changing the system, then revolution is implied.

In any case, this brings one back to the question of power. It also brings one back to the problem of it: what society defines as rights are not necessarily right. That goes for reformers, rebels, and revolutionaries, too. But keep right on trying.

World Campus Afloat is a college that does more than broaden horizons. It sails to them and beyond.

Again in the 1970-71 academic year, the accredited World Campus Afloat program of Chapman College and its associated Colleges and Universities will take qualified students, faculty and staff into the world laboratory.

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Art student Leana Leach of Long Beach sketches ruins of once-buried city during World Campus Afloat visit to Pompeii.



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WCA 4/13

Green Named IFC Pres

by Laura Goodman

The Interfraternity Council held its annual banquet for new representatives Wednesday, April 8, at the Char Pit. At the banquet the Executive Board for the 1970-1971 year was elected. The new officers are: President Cheryl Green, Gamma Delta Pi; Vice President Mike Servente, Delta Kappa; Treasurer Joe Mendelis, Delta Sigma Pi; Recording Secretary Connie Whitehead, Mu Phi Epsilon; Publicity Chairman Laura Goodman, Tau Alpha Mu.

Library To Hold Booksale

The Library will hold a book sale on Wednesday, April 22. New paperbacks on a range of subjects, \$.35; used music material, \$.25 each. Location: 1st floor lobby. Time 9:00a.m.—3:30p.m.

Oracle To Give Scholarships

Scholarships for juniors and seniors are being made available next year by the Oracle Society of Ithaca College and from the Robke-Zuris Endowment Fund. The scholarships will be based mainly on need by participation in school activities and academic achievement will be taken into consideration.

Funds for the Oracle Society scholarship service have been made possible from the proceeds of Scamper performances, which are student-created productions sponsored by the senior honor society on campus.

Also, from the contributions of Oracle Society and members of the College Community the Robke-Zuris scholarship fund will be able to award their first scholarship effective next year. This scholarship is named for two

Ithaca College boys who died in a fire downtown.

Both scholarship applications are available in the Financial Aids Office on the third floor of the Union. Since the funds are available only to upperclassmen, applications should be made only by sophomores and juniors of this year. They should be made as soon as possible so the information can be reviewed before school is out. The deadline for both scholarships is May 1st.

For further information, contact Linda Fischbeck at 3550, or Mr. Lazcano, Director of Financial Aids, at 3131.

Oracle is anxious to help out any deserving upperclassman, and reminds all interested students that they can only award scholarships to those who apply for them soon.



Founded in 1950 as an action offshoot of the Ecological Society of America. The Central New York Chapter, founded in 1966 has spent or obligated \$61,000 for land purchased in the central New York 19 counties under its jurisdiction. To find out more about a group that acts, not talks, write The Nature Conservancy, P.O. Box 175, Ithaca.

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Abortion: Right or Wrong?

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Part 2

WHAT ARE THE EFFECTS ON SOCIETY OF THE UNWANTED CHILD?

Psychological and sociological studies leave no doubt that unwanted children are a social danger. They are more likely than others to grow up in psychologically unhealthy homes, to become delinquents, to be poor parents and breed another generation of unwanted children. Society pays for decades and even generations for the consequences of ill-advised parenthood.

WHAT ARE THE EFFECTS OF DENYING A SAFE AND SOCIALLY ACCEPTED ABORTION TO AN UNMARRIED WOMAN?

An illegal abortion, with its attendant shame, anxiety, guilt, and medical hazards; strained relations between the woman and her parents, who may insist on marriage as a solution; a high-risk marriage, often between people who are marrying for the wrong reason; the cruelty and sadism involved if the pregnancy is carried to term and the child



Courtesy F. O. Alexander
©1966, Philadelphia Bulletin

handed over for adoption; the often agonizing responsibility of having a child illegitimately and rearing it herself.

WHAT ARE THE EFFECTS OF DENYING A SAFE AND SOCIALLY ACCEPTED ABORTION TO A MARRIED WOMAN?

Severe strain on marital relations, neglect or rejection of the new child as well as previous children; threat to the stability of the family; the danger that illegal abortion or self-induced abortion will undermine the mother's health and, in case of death, deprive the family of a mother and a wife.

WHAT IS THE POSITIVE EFFECT ON A WOMAN WHO IS ABLE TO UNDERGO ABORTION WHEN SHE CHOOSES?

A woman who aborts because she is in poor health, economically deprived, unmarried, on the verge of divorce, or immature may decide to have a child at a later date—a wanted child. If her need for abortion is frustrated, she may never know the joy of bearing a wanted child.

WON'T LEGALIZING ABORTION OPEN THE FLOODGATES OF SEXUAL PROMISCUITY?

Since Puritan days laws against abortion and birth control were attempts to uphold morality through the use of fear. Few theologians today support this theory. Says the Reverend Peter S. Raible, "If sexual morality can be upheld out of fear of pregnancy then the buttress is flimsy indeed. Fear cannot make people moral. Morality can grow only from the inner conviction of a person." The fact that today one out of four young brides is pregnant when she marries is evidence enough that laws are questionable deterrents to premarital intercourse.

WHAT PART SHOULD RELIGION PLAY IN ABORTION LAW?

A religious group is free to characterize abortion as a sin if it sees fit and to punish its members for this if it wishes. Members of other religious groups, however, should have the right to limit reproduction through abortion if it is in accordance with their conception of morality and human dignity. No one sect should be allowed to impose its view on other religious groups.

IS IT MORALLY JUSTIFIABLE TO DENY A WOMAN THE RIGHT TO DETERMINE WHETHER OR NOT SHE WANTS TO HAVE A CHILD?

"Let us recall the underlying justification for all birth control practices: to free women from a now needless form of slavery, to make a woman the master of her own body. The emancipation of women is not complete until women are free to avoid the pregnancies they do not want. Ethical system that deny women this freedom are the product of men, the residue of an ancient world in which women were,

quite literally, put in a legal class with children, idiots, and slaves. The desire of the male to dominate is all too readily apparent under this veil of ethical rhetoric. Women have, in the past century, won the right to vote, to own property, and to work. Now that it is easily possible not to be pregnant, how can we deny them this right also? With what grace can men, who are never pregnant, deny women this right?"

Garrett Hardin

WHAT ABOUT THE RIGHTS OF THE CHILD?

Every child has the right to be born into a loving environment, a wanted child, eagerly awaited by his parents. This fundamental to the health of every youngster, which no adoption system, no community mental health centers, no foster care facilities can begin to match. The unwanted child, in contrast, faces an emotionally hostile environment, deprivation, maternal rejection, often outright neglect. Infanticide is not an uncommon fate, and increasingly the battered child is identified as an unwanted child.

IN THIS DAY OF POPULATION EXPLOSION, SHOULD SOCIETY ENDORSE THE BIRTH OF THE UNWANTED CHILD?

It took from the beginning of man to 1830 to produce the first billion people on earth. It took the next 100 years to produce the second billion; the third billion took only 30 years, and population experts estimate that the fourth will take only 15 years. Some demographers estimate that if all the people had only the number of children they wanted the population growth rate would exceed earth's resources to sustain the increase.

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ROTC Drops 27%

WASHINGTON—(CPS)—ROTC enrollment has dropped 27% nationwide over the past year, according to figures released by the Defense Department. Only 156,286 students are enrolled the current year, compared with 213,015 for 1968-69.

During the three year period 1966-67 to 1969-70, enrollments nationwide dropped 40% from 259,694.

Defense Secretary Melvin Laird blamed the drop on the fact that 48 colleges and universities have made ROTC voluntary instead of compulsory, but figures released by another group indicated this is at best a partial explanation.

The Association of American Universities, composed of 24 private and 22 public institutions, all but two of which have ROTC programs, released a study showing enrollment at its member

schools is down 22% from 1968-1969, and 36% from 1966-67.

None of the schools in the AAU have had compulsory programs since 1965, indicating there are other reasons for the drop.

The AAU report traces the drop to uncertainty about the draft, opposition to the war in Vietnam, and growing anti-military sentiment on campuses.

But the trend may be reversed. The elimination of student deferments, which the Nixon administration has been reported to favor and the American Council on Education recently endorsed, would probably send ROTC enrollment figures skyrocketing as students grabbed the last chance of staying out for a few years.

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Prexy To Be Named In May

by Marnie Holober

There are four very highly qualified and interested candidates from which the Presidential Search Committee will choose the next president of Ithaca College. Dr. Ashur Baizer, chairman of the committee, expressed his hope that the announcement of the new president could be made by commencement.

The prospective candidates will be invited to Ithaca College within the next several weeks. While they are on campus, they will be asked to meet and to be interviewed by various groups including administrators, faculty members and students.

In an interview with Dr. Baizer, he emphasized the "invaluable contributions of students" toward the difficult task of choosing a president. Dr. Baizer pointed out that all opinions are equally important—those of faculty, administrators and students.

The Presidential Search Committee is composed of faculty members, trustees, alumni and students.

In considering the progress made by the committee in seeking a new president, Dr. Baizer discussed the tremendous responsibility of the job. The new president will lead and guide Ithaca College for the next ten or twenty years. If he is the right

continued on page 12

FRANKLY SPEAKING

by Phil Frank



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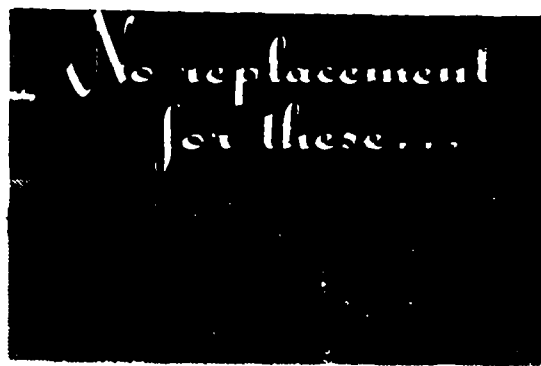
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M. KASHNER, Reg. Optometrist
106 N. AURORA ST.



IDCS: A Move For Meaningful Curriculum

"A recent Gallup Study, entitled, WHY STUDENTS ACT THE WAY THEY DO, indicated that the college itself, especially its governance and curriculum was the major cause of unrest...Furthermore, institutions are responding in numerous ways to student pressure and demands."

In their own answer as to the function and direction of the college education, three faculty and administrative members of IC submitted to the IC community a proposal for the revamping of curriculum.

Jules Burgevin, Stanley Davis, and Alex Warren, in their recommendation said that:

"Curricular changes established to meet the needs of our social and physical environment are essential if IC is to meet the challenges to higher education in the next decade.

Evidence suggests that while the IC faculty is willing to consider changing curriculum requirements, they have made no concerted effort to re-think course offerings, curricular goals, or the function of a college education in the era of American life now dawning.

The kinds of changes called for at Ithaca College may be summarized as follows: 1. to curb student unrest on our campus by providing a more meaningful curriculum; 2. to generate meaningful student involvement in decision-making concerning curriculum changes; 3. to develop a curriculum that is liberating and makes use of interdisciplinary, academic, and vocational course work at Ithaca College; 4. to create a curriculum that anticipates the further development of a leisure society and new forms of "leisure-issues" in the United States; and 5. to improve the quality of instruction.

RECOMMENDATIONS

To this end we recommend that Ithaca College 1. create a

Interdisciplinary Division of Contemporary Studies (IDCS) to meet curricular needs by establishing relevant courses of study and 2. establish a Co-Curriculum in the Participating Arts (CCPA) available to all students.

Some of the preliminary goals of both programs would be:

1. TO COORDINATE PROGRAMS IN THE THREE ACADEMIC DIVISIONS (Music, Health, and Physical Education, and Arts and Sciences) of Ithaca College through interdisciplinary courses, and through introductory courses to typical leisure pursuits designed especially for those who have no knowledge in the subject and through a minor program in the creative arts.

2. TO ORIENT A SIGNIFICANT PORTION OF THE COLLEGE CURRICULUM to contemporary problems.

3. TO MEET THE NEEDS OF OUTSTANDING FACULTY MEMBERS who desire to teach in interdisciplinary areas.

4. TO STRESS THE PERSONAL DEVELOPMENT OF THE INDIVIDUAL, whether professor or student, by creating situations that generate within him an identity crisis, a form of self-realization, thus forcing him to choose personal goals and style and to determine the limits and relative strengths of his abilities.

Currently there are several courses at Ithaca College that seem to fit into this interdisciplinary model. Some of these are:

- A) Freedom, Authority, and Responsibility in Contemporary Society
- B) Human Ecology
- C) Why the Sky is Blue and All That
- D) Poverty and Politics
- E) Political Obligation

In addition to these courses of study, we would recommend that IDCS offer some of the following courses from semester to semester.

- 1. Science and Public Policy
- 2. Revolution and Religion
- 3. The Scientific Community and the Military Complex
- 4. The Impact of the News Media on Politics, Society, and Culture
- 5. American Studies and American Ideals
- 6. The Survival of Minority Groups in Technocracies
- 7. Sports, Leisure and the National Culture
- 8. An Introduction to the Theater through Playwatching
- 9. Music Appreciation at Concerts
- 10. Armchair Quarterbacking: Sport Appreciation for Non-Athletes.

The IDCS would be formed as a separate administrative structure. A director would be appointed. His primary function would be to administer the division; in addition he would teach. Within the administrative structure of Ithaca College, he would work under the Provost perhaps through Director of Special Studies and with the deans of the various schools in a staff relationship.

Staffing requirements for this new division fall into three categories: 1) Most faculty would hold joint appointments in a presently established department

and in the new division; 2) Some faculty, however, might only hold teaching appointments in the IDCS; 3) Visiting professors known for their outstanding teaching in interdisciplinary programs would be invited to participate in the program each semester.

Faculty appointments to the new Interdisciplinary Division of Contemporary Studies would initially be made by the Director with recommendations from the faculty of the IDCS. Most professors in the division would have completed their PhD's, thus they would be in a position to devote time, research and teaching to their students.

The major costs of such a division would include the full salaries of three faculty members, one director, two secretaries, and semester stipends for visiting professorships (two each semester). A re-allotment of some funds now designated for faculty salaries in the three schools of the college is also necessary. Since enrollment in courses in most all divisions of the College will decrease as it increases in the IDCS, a shifting of funds to pay for joint appointments is practical. It is expected that the complete interdisciplinary program can be established at a

cost not exceeding \$125,000 per year."

In addition to the IDCS program, the proposal called for the provision of a co-curriculum in the participating arts (CCPA). Such a program would establish at least two areas in which IC students could specialize either as a dual major or as a major and a minor area.

Basically, this program provides the opportunity for a student inclined toward PE, for example, but not wishing a degree in such, to minor in it.

"In sum, we are proposing that a co-curriculum in the performing and physical arts be offered to qualified students in liberal arts. We propose it be designed so that all students who desired could participate.

There is not another liberal arts college in the country that could do this at least with the ease and consistency that Ithaca College could. It would serve to be a basis for faculty-student relationships; it would serve to provide a relevant education for all Ithaca College students; and it could serve as a basis for housing at the college.

continued on page 12

**RELIVING THE ELEGANCE AND PLEASURE
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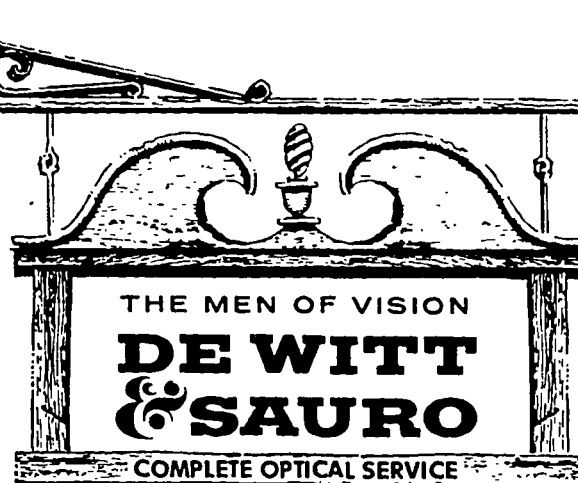
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IDCS

continued from page 11

We anticipate that the program could get underway for something in the order of \$200 to \$250 thousand dollars per year for the beginning 2 to 3 years. After that period the benefits to the College of the program would far

outweigh the additional expense of the program."

WRITTEN REACTIONS TO THIS PROPOSAL ARE INVITED. PLEASE FORWARD TO THE ITHACAN OFFICE.

Movie Review



Butch Cassidy Genuine Western?

by Lorin Weigard

Any film that sets out to satirize a cliché of Hollywood, namely the Western, runs into danger of wrapping itself up inside a package and failing to do anything else but burlesque itself away from specifications of the typical hero. "BUTCH CASSIDY AND THE SUNDANCE KID" is such a film of humor for its own sake and attractive entertainment ingredients without a binder.

Creating the legend of Butch Cassidy on the screen is the trio of Paul Newman, excellent as the born loser Cassidy, Robert Redford, as compatible as a side-kick could be, and lovely Katherine Ross adding the romantic touches to the picture. All three performances are top caliber, witty, and intelligently directed by George Roy Hill who moves his actors through the scenes with dexterity and expert pacing.

Photographically, "BUTCH CASSIDY" is striking with brown-toned titles and montage sequences that recreate the Nickleodeon days of the cinema and a color style of soft focus and pastel tints. The breakaway list also includes an unconventional musical score by Burt Bacharach with modern choral arrangements and the pop tune "Raindrops Keep Falling On My Head" to accent the scenes. This combination of modern and old give a vitality to the production, but tend to attract attention to themselves rather than melt into a cohesive whole.

Despite these affirmative elements, "BUTCH CASSIDY" plays its plot for laughs 90% of the time and in the remaining 10% attempts a theme of "anti-violence" which is too segregated to work and too much like "Bonnie & Clyde" to be unique. Hence, the tragic end of Cassidy and the Kid loses most of its intended impact upon first viewing. The writer asserts that "Most of What Follows is True." I find that hard to believe since the dialogue reads like an old vaudeville routine, built upon throwaway lines, ironic gags, and just plain slapstick. Within the framework of satire it is acceptable, but in the Western situation it is too modernized, too contrived, and is dishonest to the audience. Themes become irrelevant and take a back seat while "BUTCH CASSIDY" settles into being all entertainment with nothing else.

This is not to say I dislike the film. It is highly enjoyable as was intended, and exciting fare despite its flaws. It remains a production of large scope visually, photographic beauty, and involving humor, even if it isn't wholly genuine.

continued from page 10
person, he can make the college great.

It was also pointed out by Dr. Baizer that the office of the president of a college or university does not have the same connotation it used to have. Before 1964, before student demonstrations and riots became the scene on campuses country-wide, the president of a college was a peaceful, scholarly and rewarding position. Today, it is still rewarding. But today, the college president must be a personality who can understand and communicate with college students. He must be able to meet frustration with progress.

It is the hope of the Presidential Search Committee that their choice will be the right one.

Senate Vetoes War

(CPS) - On a 33-6 roll call vote, the Massachusetts Senate has passed legislation prohibiting the federal government from sending Massachusetts servicemen to fight in undeclared wars, such as being waged in Vietnam and Laos. The House passed the measure earlier in the month.

The House and Senate are expected to concur to make the law effective immediately rather than after the customary 90 days after enactment. The legislature will authorize the state attorney general to file suits on behalf of all Massachusetts servicemen ordered to combat zones in wars conducted without formal Congressional declaration of wars.



Bill To Forbid Abuse

(CPS-LNS)- President Nixon must be getting very uptight about the protest movement, or maybe he's just looking ahead to 1972.

A new bill, supported by Nixon and introduced by Senators Hruska and Eastland, would make it illegal "to utter loud, threatening or abusive language" or engage in "disorderly conduct" in or near a building which has the president inside it.

Apparently, the demonstration at the lighting of the national Christmas tree would not be covered, as it was not in or near a building.

The Washington Office of the American Civil Liberties Union has issued a statement denouncing the new bill, charging the administration with seeking a way to be "walled off from the voices of dissent and unhappiness in our society."

Hruska, by the way, has led the fights in favor of Supreme Court contenders Haynsworth and Carswell.



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University Aids Minority

(I.P.)—Is it worth five bucks to a University of San Francisco student to help minority youth attend the university. The answer is Yes in a special student election held on campus.

By 1070 votes to 230, undergraduates agreed to a \$5 assessment payable with registration fees for the spring semester. The \$15,000 raised from 3000-plus full-time students will go into the Father John F.X. Connolly Minority Student Scholarship Program, named for the former USF president who died September 16.

Father Albert R. Jonsen, S.J., now president, said before the election the university would match the student contribution. The \$30,000 total will be administered by the financial aid office on campus in the form of grants based on individual need.

The assessment will be charged only once, in spring 1970. Thirty-three hundred students were eligible to vote. Student president Michael Whelan, senior government major, said the 39% turnout at the polls was larger than usual for a campus election.

"The vote shows that students at the University of San Francisco see the problem of the city and of minorities in terms of their receiving an education. It shows a step in the University's involving itself in the community," Whelan said.

Disabled Veteran Recruitment Program Described As Beautiful Deal

by Jim Donaldson

"It's a beautiful deal," was the sentiment expressed by Terry Kindlon, student and former President of the campus Veterans Club toward the proposed Ithaca College Veterans Recruitment Program; a program that will eventually allow many disabled and academically disadvantaged ex-soldiers to attend our campus.

Academically disadvantaged is the key to the entire program. Some 40% of the veterans now recovering from their injuries in hospitals throughout the East will ultimately, according to Terry, be

certified to some extent "disabled." This immediately makes them eligible for special benefits from Uncle Sam. One of these is the financing in part or, for some, the whole of a college education. However, although the money is available, many of these ex-G.I.s did not finish high school and possess only equivalency diplomas or the boys who did finish high school didn't pull strong enough grades to meet current admissions standards and now feel that college is out of their reach. There are also those with these same academic deficiencies who have just never thought about college before, but are capable of handling college work. Terry who came into contact with a great many of these fellows while a patient at St. Albans hospital feels that "if someone offered them the opportunity they might want to go." The Veterans Recruitment program hopes to do just that.

Committee Project

The idea for the program was initially Terry's but has now become a committee project. The other members of the committee are: Dr. John Ryan, associate professor of the history department Mr. Arthur Lazcano,

director of financial aids; and Matthew Wall, associate director of admissions

Open To 25

The project calls for 25 disabled vets to be admitted to Ithaca next year. The figure is necessarily modest due to present "limitations of staff and service facilities." The veterans will be recruited primarily by Mr. Wall who will journey to the various VA hospitals and talk with the prospective candidates about the program, Ithaca College, and qualifications for admission. Basically, all that IC wants to be assured of is what Mr. Wall referred to as the candidates ability to "reasonably succeed" in college level work. To this end, normal admissions standards will be lowered such as they are under the EOP and the student will be permitted to carry a reduced course load, as well as receive private tutoring where necessary.

Here, noted Terry, is where the program will need help from the student community. Anyone who feels that he would like to help tutor some of the incoming vets is welcome and should contact Dr. Ryan or Mr. Lazcano.

No Severe Handicaps

Just how disabled these

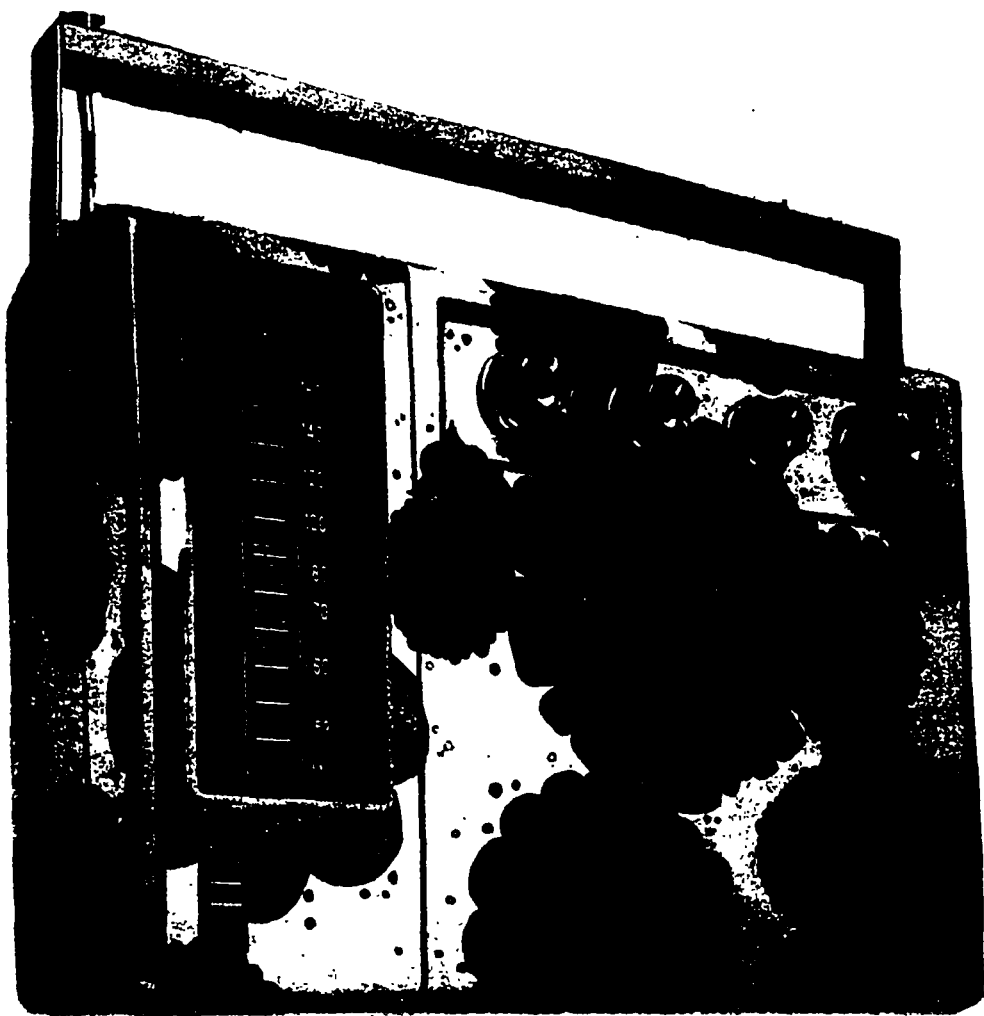
veterans will be was an item of concern that prompted the Ithacan to contact Mr. Lazcano. He replied that the program does not immediately anticipate accepting any veterans with severe physical handicaps. Because of the existing physical limitations of the campus, necessity dictates that those veterans brought in under the program next September be for the most part "self-sufficient." There will however, be a proposal at some later date that the campus be "physically adapted" to accommodate the severely handicapped.

Needs Ironing Out

There are a few obvious wrinkles in the program that need to be ironed out and a communications breakdown between the members of the committee that needs to be repaired. Otherwise, as Dr. Ryan wrote in his proposal—"It can be reasonably argued that the modest success and the invaluable experience with special programs as the Educational Opportunity Program, evinces both the commitment and capability to afford a meaningful chance for a quality college education to the disadvantaged individual. We hope to be able to extend such an opportunity to returning veterans to the fullest of our capacity."

Group To Study PE Grads

Dale Trabold and Thomas Malina have been named as the student representatives of the School of Health and Physical Education's Curriculum Committee. The Committee is investigating the attitudes of the Physical Education graduates from the Class of 1966 concerning their professional preparation received from the College.



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Sound Off

by Jim Axelrad
277-1996

Frustration is having something you feel is important to say and not having the opportunity to be heard. Frustration is having something to say and not having the nerve to address a large audience and so you sit back in silence. Frustration is not knowing the facts concerning important issues facing you. Frustration is not being able to get together with others to face common problems.

When people feel frustrated they need the chance to be heard, to know the facts, to establish open channels of communication; to sound off. With the intent of opening a line of communication and establishing a source for information, The Ithacan is providing this column. All members of the college community are urged to submit opinions, ask questions, state a point of view or explain some facts about various issues affecting all of us. We encourage the expression of all sides of problems and issues.

It is up to every individual to keep himself informed and aware of vital matters. It is hoped that through this column, new lines of communication may be opened. I will attempt to find answers to your questions, responses to your problems and current issues, and to promote free dialogue.

What's on your mind? Let's hear what you have to say. There's no reason for frustration as long as there is the opportunity to Sound Off!

Please address all letters to:
Sound Off
c/o The Ithacan
or call 277-1996

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Challenge Aids Disabled

by Iris Goodman
Miriam Gutmann

"It's good business to hire the handicapped" is put into action by Challenge Industries, Inc., a non-profit corporation designed to rehabilitate the mentally retarded, the mentally ill, the physically handicapped, the blind and the alcoholic. Located here in Ithaca on South Aurora Street, it serves the immediate and surrounding communities.

Challenge Industries was founded under a state grant in November, 1968, by Anthony Salerno, a graduate of the Ithaca College Physical Therapy Department. Salerno also received his M.S. in rehabilitation counseling from Syracuse University. Challenge's aim is to place their clients into competitive employment although a client may remain at the factory indefinitely.

They handle sub-contracts for several large business firms such as General Electric Corporation, Hallmark Merchandising, R.A. Moog, Inc. and National Cash Register Company, as well as servicing the Ithaca College and Cornell campuses. They work in areas such as metal and woodworking, electrical and electronics, assembly, packaging, letter shop, and mailing.

Challenge offers a seven week vocation evaluation program and up to one year of training paid by the State Education Department. After one year, the client is placed in a position according to his abilities. At present, eleven clients have been placed in competitive employment.

According to James Zifchock, one of the directors, Challenge has proven very successful because of its philosophy that "the worker should be fitted to the job, not the job to the worker."

Pre-Registration Requires 3 Copies

Pre-registration for the Fall Term of 1970 will be conducted from April 20 through May 1.

Students must register as listed:

A & S	Advisors
Music	Dean McHenry's office
Phys Ed	Dr. DeLuca's office
Ph Therapy	Advisors
Health Ad	Dr. Schneeweiss' office

Three copies must be filled out: Advisor, Dean's office, and Registrar.

The Registrar's copy must be returned by 4:00 p.m. on Friday, May 1. This is the end of the pre-registration period. Students that do not pre-register during the scheduled time will be charged \$25.00.

Afro -Latins Make 12 Demands

We the Afro-Latin Society of Ithaca College have placed certain demands on our administration that will help fulfill our academic needs and make this institution more relevant to the Black community of Ithaca.

In light of the most recent attack on our community as a result of the Africana studies disaster at Cornell and continuing railroading of out right contempt for the Equal Opportunity Program which enables most Black and Latin students to attend Ithaca College, we could wait no longer to take a stand to reiterate to the administration the seriousness of our needs and that decay would no longer be effective.

Our demands were presented to President Dillingham Thursday, April 9, at 11 a.m. with the understanding that some answer be made by the administration no later than Monday, April 13, 1970.

In order to help the administration to implement these demands by the prescribed date we invited administration to meet with us Saturday April 11, 1970.

The administration did not show after affirming our invitation. The reasons given were that 1. the President had to be present at his summer home to supervise the construction of the dock and 2. Provost Davies had to visit an ill relative.

We are still expecting a reply to our demands on Monday April 11, 1970 and are asking the Black community of Ithaca to support actions taken by the Afro-Latin Society following the administration's response.

OUR DEMANDS ARE AS FOLLOWS:

1. A new budget be established that would meet EOP financial needs as proposed by the director.
2. The the directorship of the EOP and that office be immediately rendered autonomous with the director in complete control of all funds federal, state, and local, and be directly responsible to the EOP executive
2. That the directorship of the EOP and that office be immediately rendered autonomous with the director in complete control of all funds federal, state, and local, and be directly responsible to the EOP executive board and the general EOP body and no other administrative body.
3. EOP director and present staff be enlarged to include an assistant to the financial aid officer, in direct control of EOP funds, and counsellors. All increased staff must be approved by the director of EOP.
4. EOP recruitment be increased to the satisfaction of the EOP director.
5. That all EOP students be subject to, be choice, a five year program of academic study, free from the threat of academic probation the first year of study, retroactive to EOP sophomores on probation.
6. Removal of all loans for freshmen and minimizing of loans for upperclassmen to the satisfaction of EOP director and EOP executive committee.
7. Black studies program be instituted subject to approval of the Coordinator of Black Studies Affairs.
8. Housing facilities be made available to the satisfaction of Afro-Latin Society.
9. Enlarge office space for EOP and also for Black Student Affairs department.
10. Removal of the out-of-state ban from the EOP program.
11. That a fund be instituted to aid and assist the reconstruction of the Southside Center, reaffirming your so-called commitment to the Black community.
12. Two vans be made available to supply transportation to and from Cornell's Africana Studies Center, and all other academic functions of the Black community.

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HITTERS SEASONS LEAGUE OPEN

The National League is the hitters' league, according to an article in the current issue of SPORT Magazine that lists seven Senior Circuit stars amongst the ten active lifetime .300 hitters in baseball.

The majors' top five lifetime hitters still active are Roberto Clemente (.314), Hank Aaron (.313), Matty Alou (.312), Rico Carty (.311), and Pete Rose (.309), all National Leaguers.

American Leaguer Tony Oliva (.308) is next, followed by Willie Mays (.307), ALers Frank Robinson (.303) and Al Kaline (.302), and Richie Allen (.300). And even Robinson has spent 10 of his 14 big-league seasons in the National League, concludes the SPORT article.

continued from page 12

runs to lead in that department.

Patterson, with an 0.00 earned run average, is far and away the number one man in the pitching department. He also has 15 strike-outs in 11 innings of pitching.

*Post beat St. John's on Saturday, 12-5

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IC BOWLER NATL CHAMP

Michele Block, a junior from Canandagua, N.Y., won the Marion Ladewig trophy in the National Collegiate bowling tournament at Tulsa, Oklahoma, on Sunday April 12.

Finishing the final game with four strikes and a score of 235, Michele totaled 1,134 for a narrow one-pin victory over her opponent from Berkely, California.

Miss Block also captured the singles crow with a 647 series.

Winning the title at last weekend's tournament made the IC coed the national womens champion of the Association of College Unions International. She competed with 16 finalists from 16 different ACUI regions around

the nation.

Majoring in psychology, Michele Block is a member of the IC girls bowling team, coached by Jo Silken. She bowls an average of 180.

The girls' team went to the regional competition in Oswego on February 12, where Michele won all-events. This qualified her for national competition, where she won the singles with 647 and totaled 1134 in all-events.

Miss Block, who says she is "proud to be representing Ithaca College," had placed 7th in national competition as a freshman. She is considering professional bowling after graduation.

Fuller are trying for the other two positions.

Faulkner plans to use Weinberg and Holmes as one doubles paring and Roberts and Cash as another. The final duo will be made up from among the other singles aspirants.

"We have depth and enthusiasm," Faulkner said, "and with a few breaks, I feel we can have a fairly good season."

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see pg. 3

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right: Levi's® STA-PREST® window pane flair slacks are made of 50% acrylic, 35% rayon and 15% acetate. In storm grey and green. Sizes 29-36.

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ithacan sports

COLLEGE 9 ROMPS

by Howard Krebaum

The Ithaca College Bombers won their opening game on Thursday, April 9, by defeating East Stroudsburg 22-3.

The game belonged to IC from the beginning. After East Stroudsburg went down in order to "Stretch" Patterson, Sandy Overton, IC lead off batters, hit a 350 foot home run over the right field fence. Later in the fifth inning, Sandy batted his way into the Ithaca record books by becoming the fourth man to hit 2 home runs in one game. This second home run was almost an exact duplicate of his first inning blast. This shot again went over the right field fence at the 350 mark.

Pitching was highlighted by Patterson. He pitched four innings, struck out seven men, and gave up only one hit, a wind-blown double which just traveled out of the reach of diving short-stop Skip Borowicz. The next two pitchers, Gail Wrighter and Dan Vogel each gave up two hits, and Rich Vogel threw a hitless last inning.

Ithaca fielding was good through the entire game. The man who looked the best, however, was Skip Borowicz. In the second inning, he stopped a hard grounder by second base and quickly spun around and made the throw to first in time for the out.



IC puts in the punch.

Photo by Marty Elmes

STICKMEN NIP LARRIES

Ever since they accepted the co-championship trophies of the Northwestern New York Lacrosse Division last year, at the annual North-South All Star game, Ithaca College and St. Lawrence have been itching to dissolve the tie.

A bit of schedule juggling took place and the boys got their chance last Saturday, at South Hill field. The itch was replaced by soreness after a rough and tumble, action-packed, battle which saw the Ithacans earn a 7-6 victory and take a giant step towards the 1970 division championship.

Attackman Roy (Flash) Patterson, who had starred for the 1966 and '67 Ithaca lacrosse teams, boomed in three goals for IC, and contributed greatly to the victory.

With the score tied at 5-5, and only 4 minutes left, Patterson and midfielder Rod Frith ripped in two goals within 22 seconds of each other to ruin a strong St. Lawrence comeback.

John Westbrook and goalie Tim Cullen also starred. Westbrook broke up four good St. Lawrence opportunities with key steals, while just about all of Cullen's 12 saves were tough ones.

Overall, Ithaca outshot the Larries, 36-20. Other marksmen for the Blueshirts were Larry Hamm, Tom Shoen, and Ed Moy.

The game was filled with action almost from the opening gun, despite very cold 38 degree temperatures and a lusty wind. Ithaca dedicated the game to

Tri-Captain Stu Stamos, who underwent knee surgery last Wednesday.

TRACK TEAM WINS

Ithaca College's Track Team defeated Hartwick College by a decisive score of 80-65 last Tuesday at Hartwick.

Leading the Bombers was sophomore John Barmonde who took first place in the 100 yard dash, the long jump, and the triple jump. He also took a second place in the javelin and anchored a victorious mile relay team.

Ithaca took first place in nine events and swept the discus and 100 yard dash. Redfield Lyon won the mile while Gary Wright and Peter Marshall took 1-2 in the 880. Bill Tillotson won the pole vault with a vault of 11'6". Dave Fontanella won the intermediate hurdles and also copped a second place in the triple jump.

Another stand-out for IC was Dean Jones. Jones took a second in the pole vault, the 100 yard dash, and the 220 yard dash.

Ithaca, coached by Mearl Greene, is now 1-0 with its next meet on Wednesday at Cortland.

Key Road Trip Begins

The early line on the 1970 Ithaca College baseball team is a good one. A more complete diagnosis will be available after this weekend when the Ithacans hit the road for three key games.

IC will be in East Orange, New Jersey, Friday for a singleton with Seton Hall. On Saturday, the Ithacans will be at Brookville, Long Island, for a game with C.W. Post and then close their tour on Sunday, at Rutherford, New Jersey, with a game against Fairleigh Dickinson.

The bombers have a 2-1 record thus far, after beating East Stroudsburg, 22-3, in their home opener, and splitting a doubleheader with Penn State last Sunday. The Bombers edged the Nittanies 1-0 in the opener and then lost an 8-4 verdict in the wind-up, thanks to seven unearned runs.

"Off the three games we've played, I feel our defense and pitching are better than last year," Coach Carp Wood pointed out. "Our hitting was outstanding against Stroudsburg, but slowed down against State. Overall, though, it's going to be strong."

The brightest light in the Ithaca camp right now is sophomore righthander Paul Patterson, (2-0) who pitched four shutout innings in the opener, and then came back to shut out Penn State on Sunday in a route going performance.

Paul will be the starter on Friday at Seton Hall, one of the few teams to hold a seasonal edge

over Ithaca. If Patterson can continue his magic against Owen Carroll's highly regarded nine, the series will be Ithaca has dropped its last three games to the Hall, two by one run.

Junior righthander Gail Wrighter (0-1), the victim of Ithaca's loose defense on Sunday, will start against Post. Another junior righthander, Rick Vogel, is slated to oppose Fairleigh Dickinson.

"We might make a change in this game, though, if Co-captain Tony Vizzie's arm is OK," Wood added. "Tony feels he will be ready, but I'm not going to rush him." Vizzie has been the ace of the staff the last two years and has an overall 11-2 record against the top clubs on the Ithaca schedule.

"This will be a testing trip for us," Wood added. "Seton Hall has a fine team and both Post and Fairleigh Dickinson are improving."*

Wood will go with the same lineup that has started the first three games. It has juniors Rich Goodwin at first and Jon Speich at second, sophomore Skip Borowicz at short, and Co-captain Jerry Gardner at third. Senior Bob Borowicz is in left, Vizzie in center, and junior Sandy Overton in right. Junior Dom Gaudioso will handle the catching chores.

Borowicz, who hit .400 last year, is off to a good start this spring with 5x10 and a .500 average. Overton has two home

continued on page 11

East Stroudsburg (3)				
	AB	R	H	Rbi
Sohns 2b	4	0	0	0
Brown 2b	1	0	0	0
Grant cf	4	1	0	0
Gunter cf	1	0	0	0
Rehrig 1b	4	0	2	1
Frick 3b	3	0	0	0
Olock 3b	1	0	0	0
Armbruster lf	2	0	0	0
Carlson lf	0	0	0	0
Vancho rf	4	1	1	0
Ludwig c	2	1	0	0
Rentschler c	0	0	0	0
Meister ss	2	0	0	0
Regetta ss	2	0	1	0
Karabinus p	0	0	0	0
Cardone p	1	0	0	0
Cook p	0	0	0	0
Lick p	1	0	1	2
Hafer p	0	0	0	0
Totals	32	3	5	3

Ithaca (22)				
	AB	R	H	Rbi
Overton rf	4	4	2	3
Worden rf	2	0	0	0
S. Borowicz ss	5	3	2	2
Gardner 3b	3	4	2	1
B Borowicz lf	5	0	2	3
Scriber lf	1	1	1	0
Goodwin 1b	4	1	1	3
Murphy 1b	1	1	1	0
Gaudioso c	5	1	1	0
Collins c	1	1	1	1
Speich 2b	3	3	3	1
Wright 2b	2	0	1	0
Vizzie cf	3	1	0	2
Carroll cf	1	0	0	0
Patterson p	1	0	0	0
Marrino ph	1	1	1	0
Wrighter p	1	1	1	1
Timmins ph	1	0	0	0
D. Vogel p	2	0	0	0
R. Vogel p	0	0	0	0
Totals	46	22	19	17

East Stroudsburg 000 020 010 - 3 5 7
Ithaca 400 554 04x - 22 19 2

LOB - ES 7, IC 8 Errors - Meister 2,
Vancho 2, Cardone, Ludwig, Frick, S. Borowicz
2 and Carroll, Sac - Vizzie, Passed ball -
Ludwig, Wild pitch, Karabinus, Cardone,
Cook, HBP - Overton (Lick), Gardner (Hafer)
2b - Rehrig, S. Borowicz, 3b - Goodwin, Gard-
ner, Wrighter and Speich, HR - Overton 2

	IP	H	R	ER	BB	SO
Patterson (WP, 1-0)	4	1	0	0	0	7
Wrighter	2	2	2	2	2	1
D. Vogel	2	2	1	0	1	1
R. Vogel	1	0	0	0	0	2
Karabinus (LP, 0-1)	2	3	4	3	2	0
Cardone	2	1	1	1	1	0
Cook	1	4	4	3	0	0
Lick	1	4	5	5	1	0
Hafer	3	7	8	5	3	2

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